

NAME

DATE

PERIOD

## Unit 2, Lesson 4: Color Mixtures

17

1. Here is a diagram showing a mixture of red paint and green paint needed for 1 batch of a particular shade of brown.

red paint (cups)



green paint (cups)



Add to the diagram so that it shows 3 batches of the same shade of brown paint.

2. Diego makes green paint by mixing 10 tablespoons of yellow paint and 2 tablespoons of blue paint. Which of these mixtures produce the same shade of green paint as Diego's mixture? Select **all** that apply.

Y 10  
B 2  
S 5

- A. For every 5 tablespoons of blue paint, mix in 1 tablespoon of yellow paint. **NO**
- B. Mix 1<sup>5</sup> tablespoons of blue paint and 5<sup>1</sup> yellow paint in the ratio 1 : 5. **Yes**
- C. Mix 1<sup>5</sup> tablespoons of yellow paint and 3<sup>3</sup> blue paint in the ratio 15 to 3. **Yes**  $3 \times 5 = 15$
- D. Mix 11 tablespoons of yellow paint and 3 tablespoons of blue paint. **No**  $3 \times 5 \neq 11$

4

3. To make 1 batch of sky blue paint, Clare mixes 2 cups of blue paint with 1 gallon of white paint.

- a. Explain how Clare can make 2 batches of sky blue paint.

B B  
W

4 Cups Blue  
2 Cups White

- b. Explain how to make a mixture that is a darker shade of blue than the sky blue.

Either add more blue or less white

- c. Explain how to make a mixture that is a lighter shade of blue than the sky blue.

Either add less blue or more white

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4. A smoothie recipe calls for 3 cups of milk, 2 frozen bananas and 1 tablespoon of chocolate syrup.

- a. Create a diagram to represent the quantities of each ingredient in the recipe.



1/2

1) For every 1 tablespoon of chocolate I need 3 cups of milk.

2) The ratio of banana to chocolate is 2 to 1.

NAME \_\_\_\_\_

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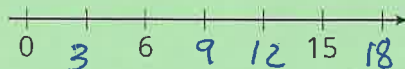
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b. Write 3 different sentences that use a ratio to describe the recipe.

*See front*

(from Unit 2, Lesson 2)

5. Write the missing number under each tick mark on the number line.

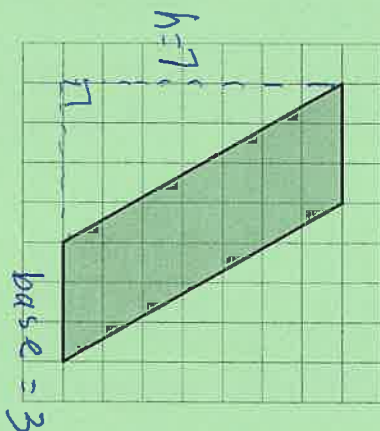


*↑*

(from Unit 2, Lesson 1)

6. Find the area of the parallelogram. Show your reasoning.

$A = 3 \cdot 7 = 21 \text{un}^2$   
 DON'T divide by 2



*↑*

(from Unit 1, Lesson 4)

7. Complete each equation with a number that makes it true.

a.  $11 \cdot \frac{1}{4} = \frac{11}{4}$

d.  $13 \cdot \frac{1}{99} = \frac{13}{99}$

*15*

b.  $7 \cdot \frac{1}{4} = \frac{7}{4}$

e.  $x \cdot \frac{1}{y} = \frac{x}{y}$

(As long as y does not equal 0.)

c.  $13 \cdot \frac{1}{27} = \frac{13}{27}$

(from Unit 2, Lesson 1)